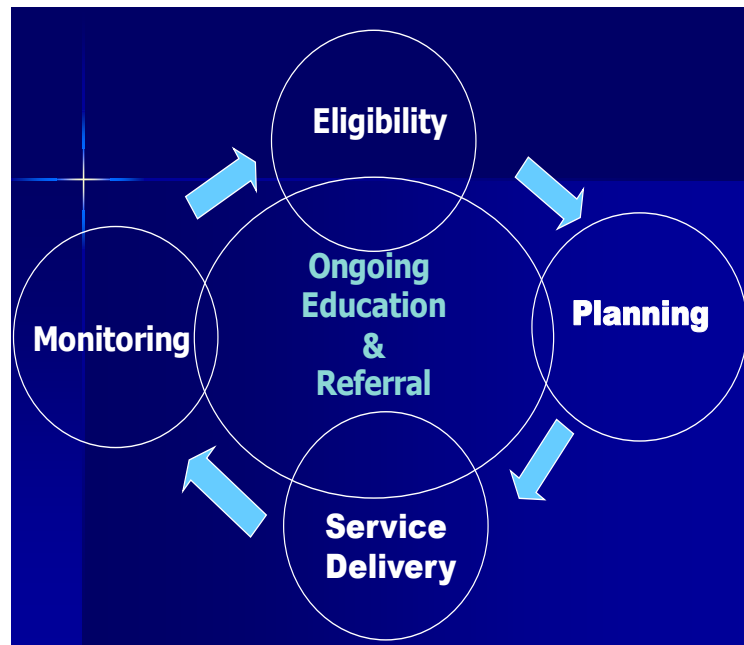




## Children's Community Services

This handout is an overview of the Enhanced Children's Developmental Disability Service available through Idaho Medicaid, which includes:

- State Plan – Intervention Services
- 1915i State Plan Extension – Support Services
  - Traditional Pathway
  - Family Directed Services Pathway
- Case Management



Ongoing education will be provided to help make decisions about services and supports.

Please visit [www.childrensDDservices.dhw.idaho.gov](http://www.childrensDDservices.dhw.idaho.gov) for more details about children's community-based services.

# STATE PLAN INTERVENTION SERVICES

*Intervention Services can be accessed up to the age of 21 and are determined by need.*

## Providers of State Plan Intervention Services

Evidence-Informed Providers – Providers that use elements or components of evidence-based techniques but do not adhere to a single defined evidence-based model.

Evidence-Based Providers – Providers that are credentialed to deliver evidence-based Interventions that are scientifically researched and reviewed (i.e. Applied Behavioral Analysis and Early Start Denver Model).

### Habilitative Skill



**Direct intervention to teach and develop functional skills and abilities**

Includes teaching and coordinating training methods with family

### Behavioral Intervention



**Teach replacement behaviors and reinforcement-based strategies**

Includes teaching and coordinating methods of training with family members. Evidence-based or Evidence-informed practices are used to promote positive behaviors and reduce maladaptive behaviors.

## Interdisciplinary Training



Companion service to Habilitative Skill/Behavioral Intervention – Child must be present; this service allows for collaboration and training between an Intervention Specialist or Professional and:

Speech Therapist

Occupational Therapist

Physical Therapist

Medical Professional

Behavioral Health Professional

## Crisis Intervention

Available when a child experiences an unanticipated event or life situation that places them at risk for hospitalization, out of home placement, incarceration, or physical harm to self or others (including a family altercation or psychiatric relapse)

Crisis services include staff training, emergency intervention, and assistance with developing a crisis plan.

## Children's Habilitative Intervention Services

The provider will complete an Assessment and Clinical-Treatment Plan (ACTP) which includes clinical interviews *and* the administration of current, objective, and validated comprehensive skills assessment or developmental assessment approved by the Department. The provider will also review assessments, reports, relevant histories, observations, a reinforcement inventory or preference assessment, and a transition plan. Recommendations for services will be included on the ACTP.

# 1915i HOME AND COMMUNITY BASED SUPPORT SERVICES

*Support Services can be accessed up to the age of 18 and a developmental disability diagnosis is required.*

The Independent Assessment Provider will complete eligibility each year to determine the annual budget for Support Services.

## Traditional Pathway

A Case Manager will complete a Plan of Service for Supports needed using the following options:

**Community-Based Supports** – Assists individuals to access community activities, facilitate independence, explore interests, and practice learned skills in natural settings. This option may not replace services provided in a school, therapy, or the role of the primary caregiver, however it can be utilized in a group setting provided in the community.

**Family Education** – A professional service that offers education to family members to help meet the needs of the individual. This education can be provided on an individual basis to educate families on strategies for behavioral modification and intervention techniques. This service can address general topics and be provided in a group setting for up to five families.

**Respite** – Allows supervision on a short-term basis to provide relief for the primary unpaid caregiver. This option is only available to participants living with an unpaid caregiver and can be used for a family emergency or crisis. Respite can be provided by a Developmental Disability Agency (DDA) or an Independent provider but cannot exceed 14 consecutive days. Respite can be utilized at the same time the unpaid caregiver is receiving Family Education Training.

### **Types of Respite Available**

**DDA Group Respite** – When respite care is center-based within a DDA, a group can consist of at least two participants, but not exceed six participants. When group respite is delivered by DDA Staff in the community, a group consists of at least two participants and not to exceed three participants.

**Group Respite for Independent Providers** - This option allows for Independent Providers to provide respite for up to three *eligible* siblings. Provider *must* be a relative and service *must* be provided in the home (either the providers home or the siblings home)

## Family Directed Services (FDS) Pathway



Under the Family Directed Services option, families are responsible for hiring their support workers and may be able to use the child's determined budget for goods and services that will help their child live a full and inclusive life. The flexibility of this model allows families to choose, design, and direct services outside of the State Plan and Traditional Support services. Mandatory trainings offered by the Department are required for families that wish to pursue this route. Children's Habilitative Intervention services can be accessed while choosing supports through the FDS pathway.

## CASE MANAGEMENT



Case Management is required for individuals utilizing Traditional Supports and is an available option for individuals utilizing *Intervention only* through the State Plan and Family Directed Services.

Case Managers will help you navigate the system and will help you become a more effective advocate for the needs of your child. Case Managers facilitate family-centered planning meetings and coordinate and collaborate with all service providers. Case Managers can assist with referrals and help you connect to community resources to find the right provider. They can also help monitor your service on a monthly basis, assist with mental health services, and guide you through the Adult Services Transition process.